

Curriculum

1. Major in Early Childhood Education

2. Educational Objectives

- 1) To cultivate early childhood education professionals equipped with theoretical knowledge and practical competencies in the field of early childhood education.
- 2) To foster creative thinking skills and develop future-oriented educators.
- 3) To nurture teachers with holistic competencies through character education.

3. Professor

Professor's name	Field of Study	note
Yi, Hyun Jean	Early Childhood Education	Head of department
Lee, Hwa Do	Early Childhood Education	
Lee, So Hyun	Early Childhood Education	
Kim, Soo Young	Early Childhood Education	

4. Curriculum Table - Major in Early Childhood Education

1) 1st Semester (first-year student)

Semester	Subject Code	Subject Title	Credits	Remarks
1st grade (new students)	501666	Philosophy and History of Education	2	General Teaching (Required)
	501653	Educational Psychology	2	General Teaching (Required)
	501655	Sociology of Education	2	General Teaching (Required)

2) 2nd to 6th grade

Semester	Subject Code	Subject Title	Credits	Remarks
2024 - 1 st Semester	504850	Educational Materials and Teaching Methods in Early Childhood Education	2	Core Subject
	503072	Parent Education	2	Core Subject
	654612	Philosophy and Thoughts in Early Childhood Education	2	Core Subject
2024 - 2 nd Semester	503070	Logic and Academic Writing for Early Childhood Education	2	Subject Education Area
	505215	Theories and Education on Young Children's Play	2	Core Subject
	505214	Early Childhood Teacher Education	2	Core Subject
2025 - 1 st Semester	502847	Language Education for Young Children	2	Core Subject
	502848	Infant and Toddler Development and Education	2	Core Subject
	505330	Child Welfare	2	Core Subject
2025 - 2 nd Semester	503068	Introduction to Early Childhood Education	2	Subject Education Area
	503069	Planning and Administrating Early Childhood Programs	2	Core Subject
	502040	Seminar on Infant and Toddler Programs	2	Core Subject
2026 - 1 st Semester	503122	Theoretical Foundation of Teaching Early Childhood Education	2	Subject Education Area
	654632	Curriculum for Early Childhood Education	2	
	503071	Social Studies in Early Childhood Education	2	

* At least one course from each of the Core Subject areas (1) to (5) must be completed.

* In the 5th semester, students must register for 'Thesis Research I,' and in the 6th semester, 'Thesis Research II' is mandatory.

503072 Parent Education

The course aims to teach the fundamental principles of autonomous child-rearing, facilitating the development of effective communication between parents and children. The goal is to help children develop self-confidence and a sense of responsibility.

505330 Child Welfare

This course explores the history and theories of child welfare across various fields both domestically and internationally. It also examines the nature of various welfare programs administered by welfare institutions, with the aim of identifying solutions to child welfare issues.

502848 Infant and Toddler Development and Education

This course provides a theoretical and practical exploration of various aspects of human development during infancy and early childhood, including physical development, personality development, social and moral development, and cognitive development.

502040 Seminar on Infant and Toddler Programs

This course examines the importance and current status of education for infants and toddlers, comparing and analyzing various programs implemented both in Korea and internationally. It also analyzes and reviews contemporary research trends in early childhood education, based on a variety of programs currently in practice, in order to explore and identify optimal directions for infant and toddler education.

503122 Theoretical Foundation of Teaching Early Childhood Education

This course begins by introducing the theoretical foundations and key concepts of early childhood subject education. It then categorizes and explores instructional methods and subject areas for young children, focusing on five main domains: language and literature, mathematics, science, art, music and movement, and social studies. The course covers current trends, educational objectives, content, instructional strategies, and activities in each area. Additionally, it examines the daily routines in early childhood education institutions, from arrival to departure, to enhance understanding of practical operations within such institutions.

This course is designed for students majoring in early childhood education, child

studies, or related fields in education, particularly those aiming to obtain a kindergarten teaching certification.

504850 Educational Materials and Teaching Methods in Early Childhood Education

This course covers the development and utilization of various instructional materials and teaching aids for effective guidance in early childhood education settings. Additionally, it focuses on equipping future teachers with the skills to plan activities in kindergartens and the corresponding instructional roles required of educators.

503070 Logic and Academic Writing for Early Childhood Education

This course is a specialized subject in the teacher education program designed for students pursuing a kindergarten teacher certification. It aims to help pre-service teachers understand the relationship between the development of logical thinking and creativity in young children and their education. To achieve this, the course covers the psychological concepts of intelligence and creativity, while also exploring the role of teachers and instructional methods for fostering creativity during early childhood.

Special focus is placed on the practical use of intelligence assessment tools and various creativity development programs applicable in early childhood education settings. To further enhance understanding, guest lectures by field experts will be conducted, and mock teaching demonstrations will be held to strengthen the teaching competencies of pre-service teachers.

505214 Early Childhood Teacher Education

This course examines the current research trends in modern teacher education and provides both theoretical and practical understanding of the teaching profession, including topics such as teacher education, organizational culture, interpersonal relationships, and the duties, roles, rights, and responsibilities of teachers. Through this course, students will enhance their practical competencies as teachers and administrators in early childhood education institutions, fostering the appropriate attitudes and qualities required for each role.

654632 Curriculum for Early Childhood Education

This course focuses on understanding the overall domains of early childhood education, with an emphasis on what to teach young children. It examines the development and implementation of high-quality early childhood education programs based on the developmental characteristics of young children. The course also explores the conceptualization and theoretical foundations of early childhood curricula, engaging in discussions about future-oriented educational approaches.

503069 Planning and Administrating Early Childhood Programs

This course views kindergartens as an organic system and seeks to understand the organizational structures and scientific principles necessary for the efficient achievement of educational objectives. The course focuses on identifying issues related to the organization and management of educational activities in kindergartens and aims to develop management knowledge and problem-solving skills to address these challenges scientifically.

503068 Introduction to Early Childhood Education

This course is structured around early childhood development theories, providing a theoretical approach to the fundamental content across various areas of early childhood education. It is designed to foster a comprehensive understanding of early childhood education and lay the groundwork for more in-depth research in the field.

654612 Philosophy and Thoughts in Early Childhood Education

This course explores the historical backgrounds and academic evolution of early childhood education thinkers, examining the impact of early childhood education from the medieval period to modern times. It covers the educational philosophies of Comenius, Pestalozzi, Froebel, Piaget, and Montessori, and presents new research directions in the context of contemporary reform pedagogy.

505215 Theories and Education on Young Children's Play

This course explores contemporary play theories emphasized in early childhood education, examining the value, types, and relationship between play and child development. It involves discussions on the positive and negative aspects of play and analyzes the connection between play and education to apply appropriate play

activities in practical early childhood education settings.

503071 Social Studies in Early Childhood Education

This course theoretically explores the direction of social and emotional education in early childhood, with a focus on the design and implementation of educational programs aimed at fostering social skills and emotional development, which form the foundation for holistic personality development in young children.

502847 Language Education for Young Children

This course theoretically explores the direction of early childhood language education aimed at developing language skills, which are essential for human life and cognitive activities. The course also seeks to identify effective strategies for fostering language development in young children.